

Massachusetts Public Higher Education: Retrospective and Future



Objectives

- ✓ Review the long-run trajectory of BHE policy objectives and focus area
- ✓ Overview of the Strategic Plan for Racial Equity
- ✓ Identify Next Steps

Trajectory

- **2009-2015 The Vision Project:**
 - College Participation
 - College Completion, Student Learning, Workforce Alignment, Student Learning, Preparing Citizens, Elimination of Disparities, Promoting Research.
- **2015-2018 The Big Three:** College Participation, Student Success, Closing Gaps.
- **2019-2022 The Equity Agenda:** Eliminating Disparities

Trajectory

2009-2015 The Vision Project

- College Participation
- College Completion
- Student Learning
- Workforce Alignment
- Student Learning
- Preparing Citizens
- **Elimination of Disparities**
- Promoting Research

2016-2018 The Big Three

- College Participation
- Student Success
- **Closing Gaps**

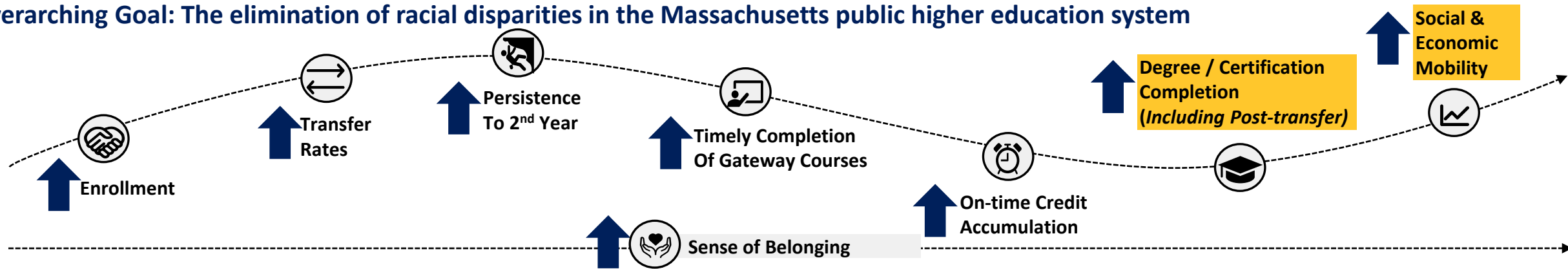
2019- The Equity Agenda

- **Eliminating Racial Disparities**

Strategic Plan for Racial Equity

Strategic Plan for Racial Equity Overview

Overarching Goal: The elimination of racial disparities in the Massachusetts public higher education system



Prepare Students Of Color To Thrive Beyond Their Time In Higher Education

Build A Culturally Relevant And Civically Engaged Educational Experience For Students Of Color



Establish The Infrastructure To Drive Racial Equity

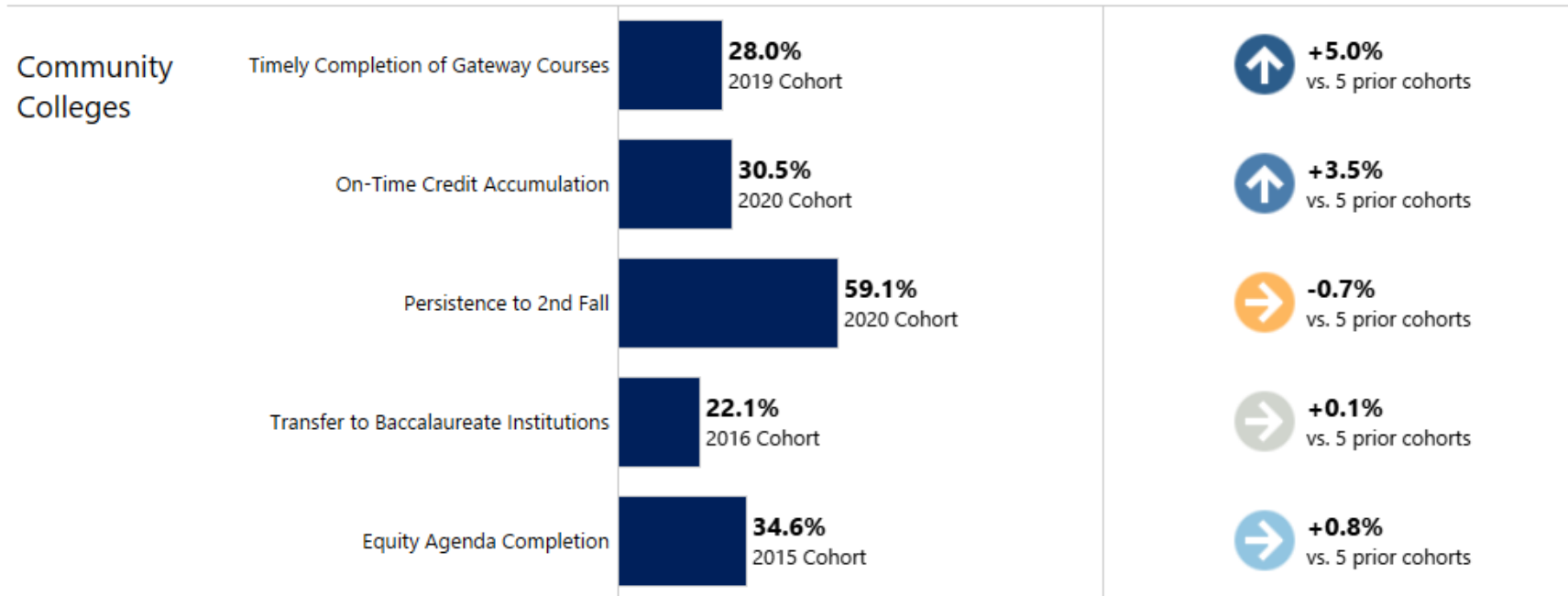
Transform Institutional Cultures To Be Equity-minded

Increase Access To Higher Education For Students Of Color

Key Data

Segment Level

Rate for most recent cohort, assessment of recent change, assessment of proportionality in outcomes



	American Indian or Alaskan Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	Two or more races	White
Timely Completion of Gateway Courses	0.77	1.39	0.71	0.76	0.85	1.21
On-Time Credit Accumulation	0.75*	1.20	0.72	0.70	0.94	1.21
Persistence to 2nd Fall	0.72	1.09	0.99	0.90	0.96	1.05
Transfer to Baccalaureate Institutions	0.73	1.40	0.91	0.76	1.03	1.11
Equity Agenda Completion	0.60	1.11	0.85	0.74	0.90	1.15

Key Data

Segment Level





Rate for most recent cohort, assessment of recent change, assessment of proportionality in outcomes

		American Indian or Alaskan Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	Two or more races	White		
State Universities	Timely Completion of Gateway Courses	61.9% 2019 Cohort	↓ -1.4% vs. 5 prior cohorts	1.18*	1.13	0.78	0.84	0.96	1.05
	On-Time Credit Accumulation	66.6% 2020 Cohort	↓ -7.6% vs. 5 prior cohorts	1.20*	1.04	0.70	0.75	0.91	1.10
	Persistence to 2nd Fall	83.1% 2020 Cohort	↓ -4.6% vs. 5 prior cohorts	1.03*	1.03	0.92	0.91	1.02	1.03
	Equity Agenda Completion	72.4% 2015 Cohort	→ +0.0% vs. 5 prior cohorts	0.72*	1.00	0.91	0.89	0.88	1.03
University of Massachusetts	Persistence to 2nd Fall	88.0% 2020 Cohort	↓ -1.9% vs. 5 prior cohorts	1.14*	1.05	0.95	0.95	0.99	1.02
	Equity Agenda Completion	78.3% 2015 Cohort	↑ +1.5% vs. 5 prior cohorts	0.85*	1.04	0.83	0.89	0.95	1.06

Key Data

System Level

Rate for most recent cohort, assessment of recent change, assessment of proportionality in outcomes

Community Colleges & State Universities	Timely Completion of Gateway Courses	38.0% 2019 Cohort	 +4.4% vs. 5 prior cohorts
	On-Time Credit Accumulation	43.5% 2020 Cohort	 +1.9% vs. 5 prior cohorts
System	Persistence to 2nd Fall	75.7% 2020 Cohort	 -0.2% vs. 5 prior cohorts
	Equity Agenda Completion	55.7% 2015 Cohort	 +2.6% vs. 5 prior cohorts

American Indian or Alaskan Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	Two or more races	White
0.92	1.20	0.67	0.70	0.92	1.21
0.93	1.05	0.66	0.66	0.93	1.22
0.77	1.11	0.93	0.88	1.00	1.04
0.63	1.13	0.78	0.70	0.93	1.11

Key Initiatives



Enrollment

- Bridges to College
- GEAR UP
- Early College
- MAICEI
- MassGrant Plus
- SAT Optional Pilot



Timely Completion of Gateway Courses

- Developmental Education Reform
- STEM Starter Academy (SSA)



On-time Credit Accumulation

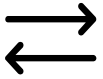
- Competency Based Education
- Dual Enrollment
- Prior Learning Assessment



Persistence To 2nd Year

- Basic Needs Security
- Open Educational Resources
- SUCCESS

Key Initiatives



Transfer Rates

- MassTeach
- MassTransfer
- SSA Transfer Academy



Sense of Belonging

- Campus Safety and Violence Prevention
- Performance Measurement Reporting System



Degree/Certification Completion

- Civic Engagement & Learning
- Financial Aid Expansion
- Program Approval
- Strategic Finance
- Student Learning Outcomes Assessment



Social & Economic Mobility

- Community College Internships
- State University Internships
- Training Resources and Internship Program (TRAIN)

Key Functions & Initiatives

- Regulatory and Statutory Initiatives
 - Campus Safety- Landmark State Campus Sexual Assault Law
 - Consumer Protection (e.g., Program Approval and SARA)
 - Define and measure educational success using standards and measurements (PMRS)
 - Financial Assessment and Risk Monitoring
 - Optional Retirement and 403(b) Plan
 - Veterans Affairs

Future Directions

System-level Actions in Support of the Strategic Plan for Racial Equity

- Communications and Stakeholder Engagement
- Project Management
- Professional Development
- Racial Equity Toolkit
- Student Success Framework Coordination

Discussions and Questions